

Resolution Adopted by LJA Governing Board – Jan. 19, 2022

Supporting Environmental Sustainability Initiatives at LJA

WHEREAS the United Nations Framework Convention on Climate Change (UNFCCC), under *Action for Climate Empowerment* recognizes that “sustainable lifestyle, sustainable patterns of consumption and production, are fundamental to reducing greenhouse emissions and enhancing resilience to the inevitable effects of climate change” and that “everyone, including and perhaps especially the young, must understand and participate in the transition to a low-emission, climate-resilient world”;

WHEREAS in its Sustainable Development Act, the Quebec government cites the importance of maintaining environmental integrity to ensure the health and security of human communities and life-sustaining ecosystems;

WHEREAS (1) the Canadian and Quebec governments have long legislated action aiming to reduce greenhouse gas emissions to meet specific targets, and (2) the federal government has a goal of net-zero carbon emissions by 2050;

WHEREAS Canadian and Quebec governments have ongoing initiatives and public consultations regarding reducing plastic pollution, protecting species at risk, community efforts for improvement of local water bodies, and more;

WHEREAS the LJA GB Subcommittee on Sustainability Practices:

- 1) Recognizes that **environmental sustainability** is critical to support the ability of future generations to meet their own needs with the resources available;
- 2) Believes that our school should be a role model for eco-citizenship within the community;
- 3) Wishes to inform and educate the LJA community about positive environmental initiatives to be introduced to the school;
- 4) Wishes to implement new, positive environmental practices as soon as possible

BE IT RESOLVED that the Laval Junior Academy Governing Board (1) supports, in principle, the promotion of environmental awareness within the LJA Community by strongly recommending the consideration of the environmental impact of all activities conducted within the school community, and (2) supports the implementation of positive initiatives including educating and informing the school community about steps to be taken toward positive environmental impact, such as (but not limited to):

- sourcing environmentally friendly products for use within the school or for fundraising activities
- recycling and composting all leftover food and packaging
- reducing and eventually eliminating all single use plastics
- bringing the school toward carbon neutrality